

# Topic Guide



**What do you think about how things are just now – how has your journey through services, justice systems, life been so far?**

*Assessing the situation: What issues and problems are there for children and young people? What helps and doesn't help?*

**What do you think needs changed? What would make things better for children and young people?**

*Children's solutions to problems, their ideas on what needs to change based on their own and their groups experiences.*

**How do you think things should be changed?**

*What action is needed? What should life, services, justice look like for children and young people?*

**What are your priorities for action?**

*If there's 1 thing you would change...what are does your group think are the important things to change?*

**Who should change (what) things? Can children and young people help change things? Work with adults to change things? Which things? How?**

*Who do CYP think should change the things they've identified? Are there some things children and young people could get involved in? How can children help change things? Young people's participation in action, children's power, adults duties and responsibilities*

**As part of this project, some CYP are going to talk to people in power. What do you want them to say?**

*What would you say to people in power, what are the key things you want people in power to hear and act on?*

**voice, action, power -> change**

# Engagement sessions



**With children and young people with experience of GBV and/or views on gender equality and societal attitudes.**

*We trust you to advertise and give information and choice to young people who may be interested, to gain their consent and use your own child/adult protection guidelines*

**Facilitated by established, trusted workers**

*We trust you to adapt and conduct the workshops according to the strengths, needs and abilities of the young people you know and work with.*

**2-3 engagement sessions (Groups or 1:1) - depending on the group, their understandings of rights and gender, theme/s**

*We recommend small groups given the topic area, especially when involving young survivors or/and established groups*

**Shared topic guide for all engagement and shared recording template**

*We do need to be able to 'analyse' what CYP say and be able to bring that together as easily and quickly as possible, with some CYP*

**A specific worker to record activities (and CYP own words as much as possible)**

*Recording is key to the success of the project, we have designed tools to help with this as well as a word template you will be given*

**Activities and tools for you to use and adapt as you see fit**

*You and the young people are the experts on what works for them, you must follow the topic guide and recording template*

*It would really, really help the project if you could do this over July and August and get the record to us asap #equallysafe*